

ST. LANDRY CHARTER SCHOOL

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ELSIE M. SEMIEN, PRINCIPAL
DALAINA JOHNSON, OFFICE MANAGER

Job Title: Academic Coach (10 Month Employee)

Responsible to: Principal

ROLE OF ACADEMIC COACH: The academic coach serves as part of their school's leadership team, providing job-imbedded and ongoing professional development for teachers, staff, and administration. He/she provides support to the principal and school staffs in data analysis and professional development decision making. He/She provides professional development and guidance for teachers to improve their content knowledge and effective delivery of instructional strategies. Overall, the job of the coach is to build the capacity of the school and its teachers to meet the learning needs of all students.

The academic coach's goal is to ensure that school staff acquires the understanding and skills to:

- 1) enhance instructional practices at the classroom level and
- 2) raise the level of the student academic achievement.

QUALIFICATION REQUIREMENTS: The effectiveness of any coaching initiative hinges on the selection of a candidate that is highly qualified as a teacher, knowledgeable in content, and skilled in the sophisticated practices of coaching.

The coach must meet the following criteria:

- demonstrates deep knowledge of the relevant content areas and skillful application of research-based strategies to provide access to content standards for students at risk;
- demonstrates knowledge and use of a rich array of instructional approaches, resources, and technologies in the relevant content area(s);
- demonstrates skill in analyzing and using data for instructional decision-making; especially differentiated instruction for students at risk;
- interpersonal, problem solving, and organizational skills required to effectively facilitate coaching and staff development;

REQUIRED EDUCATION QUALIFICATIONS:

- Bachelor's degree from an accredited college or university
- Experience in differentiated instruction in a standards-based curriculum
- Data Analysis & Phonological skills
- Minimum 3 or more years of successful classroom teaching experience
- Supervisory skills